

District Health Assessment for Multiple District S through September 2014

| MIER | ATIONAL | Clubs | | | | | | | | Membership | | | | | | | Member Strength | | Cancellation | | | Reports | | Finance | ce Leadersh | | |
|-----------------|---|-----------------|------------------------------|----|--|--------------|--------------------|-------------------------------------|---------|---|--------------------------------------|------------|---------------|-------------------------|---|-------------------------------------|-----------------|--|-------------------------------------|------------------|---|-------------------------------|---|---|--|--|---|
| Distric Name | Status/ t Number of Months in Status * | Active Clubs | Clubs in Status Quo | | % Status Quo Clubs in Financial Suspension | New Clubs | Cancelled Clubs | YTD Net Club Gain/ Loss | Members | Current Members In Status Quo Clubs | Current Total Members Count | YTD Add | YTD Drop A | (includes Active and | YTD NetGrowth% (includes Active and Status Quo) | Member Count 12 Months Ago | Member | % of Clubs with less than 20 members | Average Cancelled Club Age | d Lost Due to | % of Clubs Cancelled for Non-Financia I | % No MMR in 3 Months | % No Officer Report in 12 months | % of Clubs with balance 90+ days | Number of Zone Chairs Recorded | Number of Region Chairs Recorded | District Officers Vacancies ** |
| S 1 | T(24) | 28 | 0 | 28 | 0% | 0 | 0 | 0 | 554 | 0 | 554 | 18 | 32 | 2 -14 | -2.46% | 564 | 20 | 54% | 0 | 0 | 0% | 14% | 4% | 82% | 1 | 1 | |
| S 2 | T(24) | 37 | 0 | 37 | 0% | 0 | 2 | -2 | 752 | 2 0 | 752 | 15 | 88 | 3 -73 | -8.85% | 828 | 20 | 57% | 15 | 46 | 0% | 41% | 30% | 59% | 9 | 3 | |
| | | 65 | 0 | 65 | 0% | 0 | 2 | -2 | 1,306 | 6 0 | 1,306 | 33 | 120 |) -87 | -6.25% | 1,392 | 20 | 55% | 15 | 46 | 0% | 29% | 18% | 69% | 10 | 4 | |

^{* -} District Status: P - Provisional, T - Transitional.

^{** -} District Officers Vacancies: DG - District Governor, 1st VDG - First Vice District Governor, 2nd VDG - Second Vice District Governor.